

Frequently Asked Questions

September 2015

The following list of four questions was posed to our department from a variety of sources ranging from students, parents and high school teachers. These questions were brought to us during the period of August 2015 to the end of September 2015. We wanted to take this opportunity to share these questions and our responses to them with you.

Q1: Is there a universal practice for admissions to colleges and universities in Ontario that is legislated by the province?

A: Because Ontario universities are autonomous institutions, each university is responsible for its own admissions procedures and practices, including setting policy regarding special admissions processes. The Ministry of Training, Colleges and Universities does not have the authority to intervene in the admissions policies and requirements that are determined by the university.

Q2: What is the standard policy for repeating courses to improve a student's opportunity to gain entrance into college or university?

A: There is no standard policy. Every institution is unique with their policies and procedures. It is recommended that you contact the institution that you are interested in attending.

Q3: I have a student with an ASD. What services are available at York? Are these services available at every institution?

A: York has a number of services available to students with ASD. Such services range from a support group, a mentorship program to individual coaching and private sensory pods that support students in diminishing anxiety and/or stress.

We cannot speak to the services offered at every college and university in Ontario. We recommend going to the following website to gain an overview of the services and supports offered by Ontario colleges and universities:

<http://www.transitionresourceguide.ca/>

Q4: But what about extra time on tests and special accommodations for class?

A: It is important to make a distinction between services and accommodations. While both are forms of supports, accommodations are individual and are negotiated between a student's counsellor, student and instructor. Accommodations are provisioned with

Careful consideration of these and other factors. For more information, contact the institution that you are planning to attend or are attending.

Services are a form of support but are offered to students based on a general interest or a specific focus of some kind. For example, sensory pods have been designed to de-escalate a student's stress, coaching works to address issues of time management, organization, and campus navigation.

More Feedback

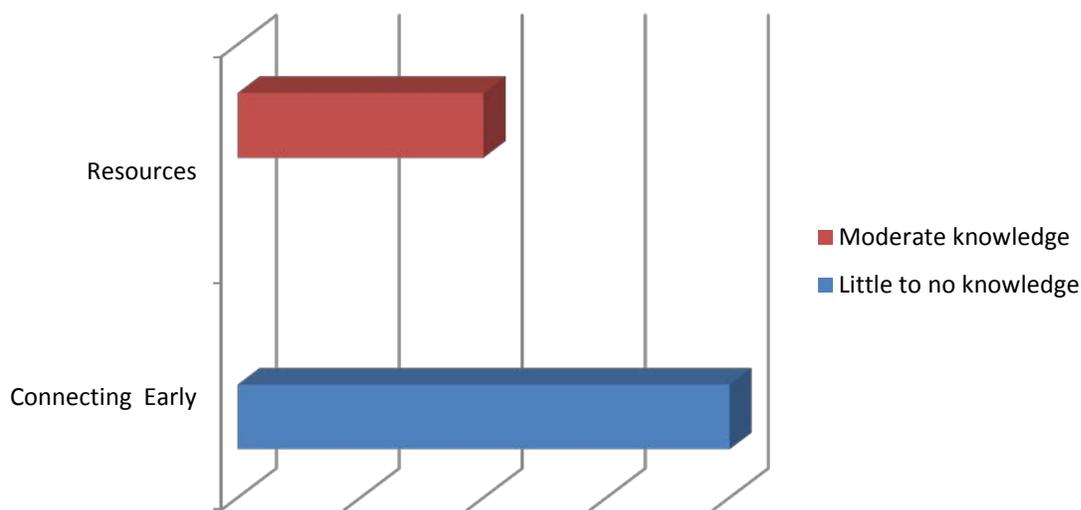


Figure 1. Participant feedback

From your feedback, we were able to determine the following in the categories of accessing resources and connecting early:

- 50% of participants who took the survey indicated that even though students and families knew what institutions they wanted to attend, no contact had been made with any of the institutions
- 50% of you indicated that you did not know where to start now that you or your student were in their final year of study in high school
- Over 60% of you indicated that you had little to no knowledge of
- 50% of participants indicated that they were not aware of the pilot transition program running at York and that students, families and service providers were welcome to attend transition outreach events at York even if they were not planning to go to York

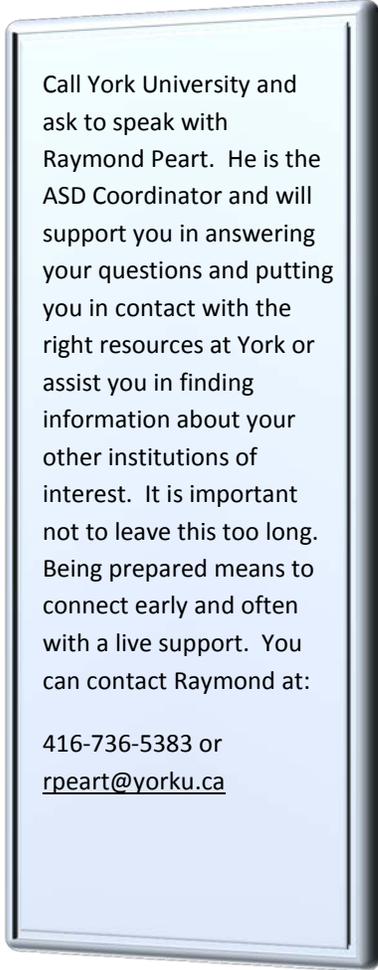
Recommendations from feedback

Connect early and often! What does this look like?

Use the online Transitions Resource Guide. You can go to: <http://www.transitionresourceguide.ca/>

If you do not have access to a computer or the internet, speak to your school as there are hard copies of the guide available.

We want to hear from you!



Call York University and ask to speak with Raymond Peart. He is the ASD Coordinator and will support you in answering your questions and putting you in contact with the right resources at York or assist you in finding information about your other institutions of interest. It is important not to leave this too long. Being prepared means to connect early and often with a live support. You can contact Raymond at:

416-736-5383 or
rpeart@yorku.ca